

Australian Emergency Management Institute

BEYOND COMMAND AND CONTROL NEW LEADERSHIP FOR NEW CRISIS

22-24 September 2010

AN EXCITING NEW LEADERSHIP PROFESSIONAL DEVELOPMENT PROGRAM AT THE AUSTRALIAN EMERGENCY MANAGEMENT INSTITUTE

We are entering the Megacrisis era. This is not "something more", but "something else". We had the intellectual framework and the operational answers: we are now left with a blank page, in a new territory, adrift with no compass, but with the demand to find some new orientation, and decisional and managerial capacities.

> Patrick Lagadec, 2008

Crisis leadership in the 21st century

cannot ignore the complex political, social, environmental and legal context of crises. Emergency management is as much about networks and relationships as the hard skills required for command and control. Crisis leaders must negotiate a maze of relationships, networks, organisations and expectations in order to protect communities and assets. New leadership demands innovation, creativity, improvisation, negotiation and strategic vision.

Beyond Command & Control is a

professional development program designed to allow you (a senior leader in emergency management) an opportunity to explore the nature of new leadership and examine your own styles and underpinning assumptions.

This 3 day program combines work with acknowledged experts, academics, experienced practitioners and experiential

learning to allow you to build on your own experience, reflect on your own understanding and build new knowledge in the context of complex crises and nonroutine events. You should expect to be challenged by new ideas, facilitated activities and mentoring.

The program will be held at our unique facility on Mt Macedon. Away from the pressures of work and daily life you will be able to focus on developing a deeper understanding of modern leadership and your own practice.

For information about how to apply for this program please visit our website at:

www.em.gov.au/Education/Courses/ Professionaldevelopmentcourses